



An Institute of



Data Sharing in Psychology

Insights from My Journey in Data Sharing

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Why did I share data?

Requested by a journal (& funding agencies)

Discussion on the Reproducibility Crisis in Psychology (importance of increasing transparency and accountability)

I had wished other people shared their data in the past

Benefits

Benefits your future self!



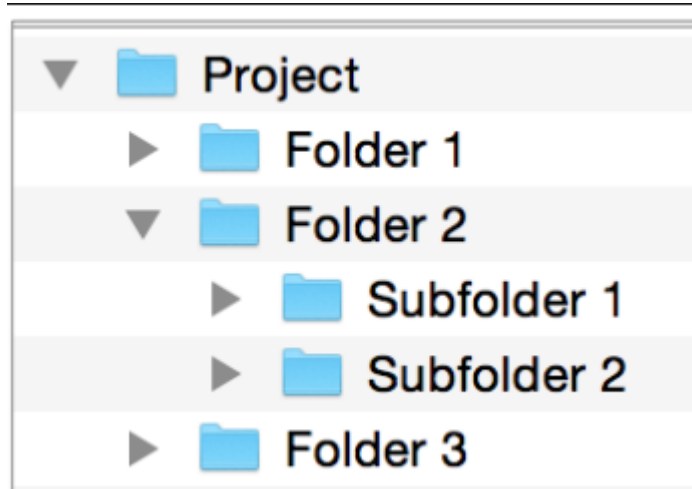


Image from UC Merced Library

3 years later.

5 years later.

10 years later.



Broken hard drive
Broken flash drive
Broken laptop / desktop

Forgot where data were saved!
Which one was the latest data file?

Benefits

Benefits your future self!

Increases impact and visibility of your research (& citations)

Provides credit to the researcher

Saves people (esp. grad students) from duplicating effort

Allows for secondary analyses, discovering patterns not previously examined


Serves as teaching resources



 OPEN ACCESS  PEER-REVIEWED

RESEARCH ARTICLE

A study of the impact of data sharing on article citations using journal policies as a natural experiment

Garret Christensen , Allan Dafoe, Edward Miguel, Don A. Moore, Andrew K. Rose

Published: December 18, 2019 • <https://doi.org/10.1371/journal.pone.0225883>

 OPEN ACCESS  PEER-REVIEWED

RESEARCH ARTICLE

Sharing Detailed Research Data Is Associated with Increased Citation Rate

Heather A. Piwowar , Roger S. Day, Douglas B. Fridsma

Published: March 21, 2007 • <https://doi.org/10.1371/journal.pone.0000308>

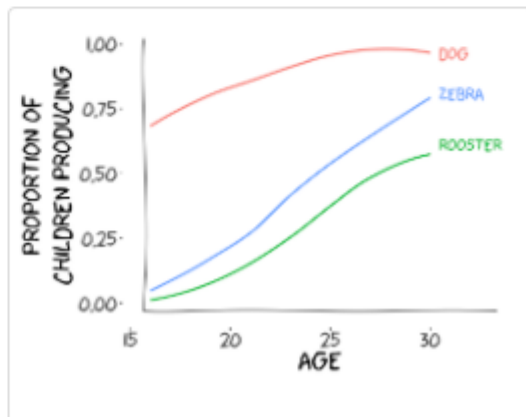
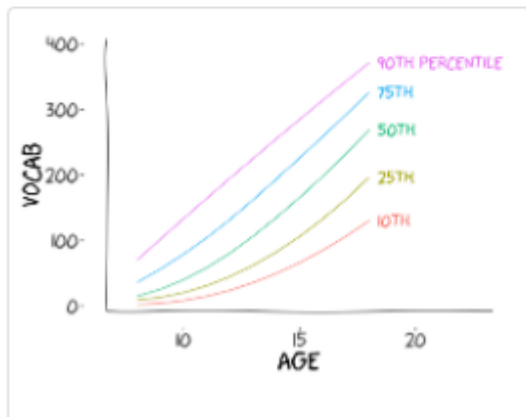


Wordbank

An open database of children's vocabulary development



Wordbank contains data from 75,144 children and 82,983 CDI administrations, across 29 languages and 56 instruments:





Joe Simmons
@jpsimmon

In my MBA class yesterday, a student asked, "Aren't scientists required to make their data available?" In response I just started screaming.

8:12 PM · Oct 9, 2020 · Twitter Web App

8 Retweets **1** Quote Tweet **94** Likes

No Consent for Data Sharing

Parallel individuation in preschoolers

Contributors: [Pierina Cheung](#), Mathieu Le Corre

Date created: 2016-12-09 01:59 AM | Last Updated: 2017-07-25 02:27 AM




[Create DOI](#)

Category:  Project

Description: Add a brief description to your project

License: Add a license

Components Add Component Link Projects

-  **Parallel individuation supports numerical comparisons in preschoolers** ...
Cheung
While the approximate number system (ANS) has been shown to represent relations between numerosities starting in infancy, little is known about whethe...
-  **Stimuli** ...
Cheung
-  **Analysis scripts** ...
Cheung

More Recent Study

Multi-digit processing and place value understanding

Contributors: [Pierina Cheung](#), [Daniel Ansari](#)

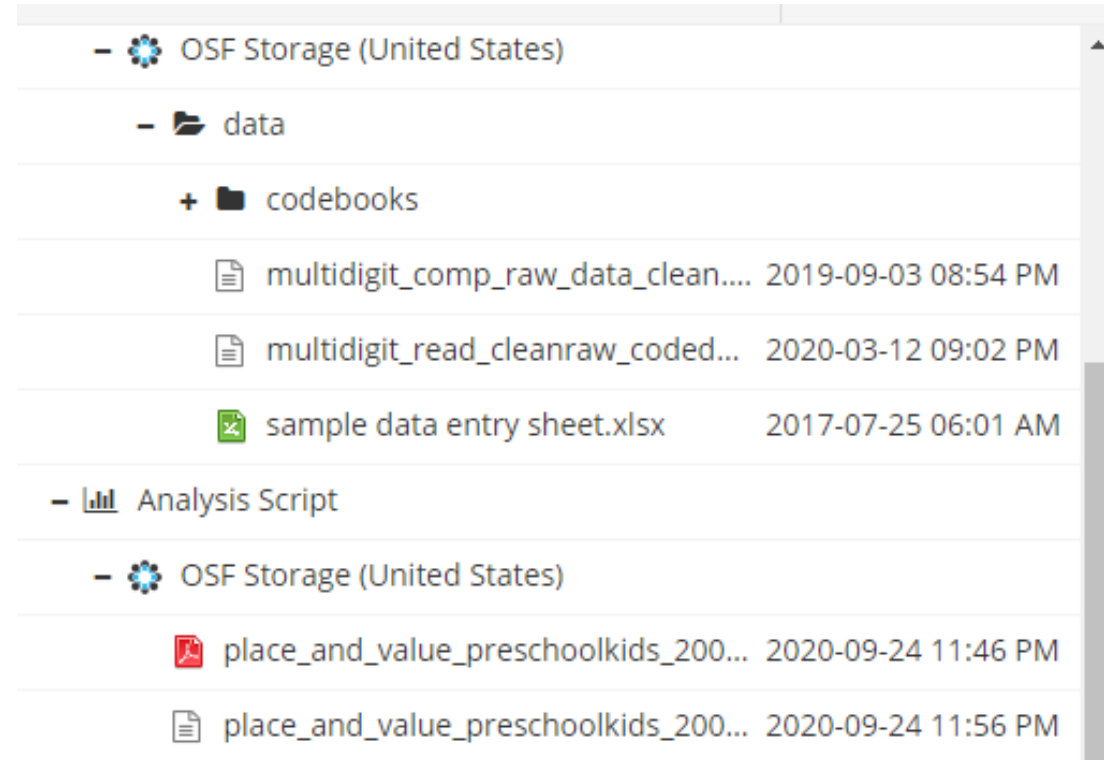
Date created: 2017-06-07 10:10 PM | Last Updated: 2020-03-12 10:26 PM

[Create DOI](#)










Category:  Project

Description: Add a brief description to your project

License: Add a license




The screenshot displays the OSF Storage interface for a project. It shows a hierarchical view of files and folders. The top-level folder is 'OSF Storage (United States)'. Underneath, there are several sub-folders and files:

-  data
- +  codebooks
 -  multidigit_comp_raw_data_clean.... 2019-09-03 08:54 PM
 -  multidigit_read_cleanraw_coded... 2020-03-12 09:02 PM
 -  sample data entry sheet.xlsx 2017-07-25 06:01 AM
-  Analysis Script
-  OSF Storage (United States)
 -  place_and_value_preschoolkids_200... 2020-09-24 11:46 PM
 -  place_and_value_preschoolkids_200... 2020-09-24 11:56 PM

Latest Study (on NIE Data Repository)

[Contact](#) [Share](#) [Submitted for Review](#) [Edit](#)

 **Different types of counting books and teacher math talk**

Draft In Review Unpublished

Pierina Cheung, 2020, "Different types of counting books and teacher math talk", <https://doi.org/10.25340/R4/1PEDS2>, NIE Data Repository, DRAFT VERSION [?](#)

[Cite Dataset](#) [Learn about Data Citation Standards.](#)

Dataset Metrics [?](#)

0 Downloads [?](#)


Description [?](#) This is for a project that looks at whether different types of counting books (fiction vs. non-fiction) has an effect on how often teachers engage in different types of math talk in preschool classrooms. (2020-09-09)

Subject [?](#) Social Sciences

[Files](#) [Metadata](#) [Terms](#) [Versions](#)

[Upload Files](#)

1 File [Edit Files](#)

<input type="checkbox"/>	 teacher_math_talk_preregistration.pdf Adobe PDF - 217.1 KB - Sep 9, 2020 - 0 Downloads MD5: f87299bd203fb31cca22e0ffdb0305de preregistration	Download
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Challenges

Takes time to clean up data and create codebook

(use software to help create codebooks)

Removing identifiers

(find someone in your lab to cross-check for you)

Wording on consent forms & ethics application



Additional Resources

- [ICPSR's Approach to Confidentiality](#)
- [American Statistical Association, Data Access and Personal Privacy: Appropriate Methods of Disclosure Control](#) ↗
- [Confidentiality and Data Access Committee \(CDAC\) forum for staff members of Federal statistical agencies](#) ↗

Recommended Informed Consent Language for Data Sharing Language to Avoid

Promises in the informed consent can appear to limit an investigator's ability to share data with the research community. In reality, investigators can inform study participants that they are scientists with an obligation to protect confidentiality and still share the study data with the broad scientific community. Many effective means exist to create public-use data files or share restricted-use data files under controlled conditions. That is, data can be modified to reduce the risk of disclosure or shared with additional safeguards while preserving their value for science.

Model Language

Here are two model statements investigators may use in informed consents to describe protection of confidentiality that also allows data sharing.

<https://www.icpsr.umich.edu/web/pages/datamanagement/confidentiality/conf-language.html>



Challenges

Takes time to clean up data and create codebook (*use software to help create codebooks*)

Removing identifiers (*find someone in your lab to cross-check for you*)

Wording on consent forms & ethics application

Part of a Larger project (*share some data but not all*)

Not possible to remove identifiers? (*share methods, detailed analyses*)

Final Messages

Do what you can.

Share what you can.

Keep yourself up-to-date on policies, trends, preferences
of your field, etc.

(no need to try everything in one attempt)
(expect that it's a learning experience)



Thank you

Questions?

Email: pierina.cheung@nie.edu.sg

